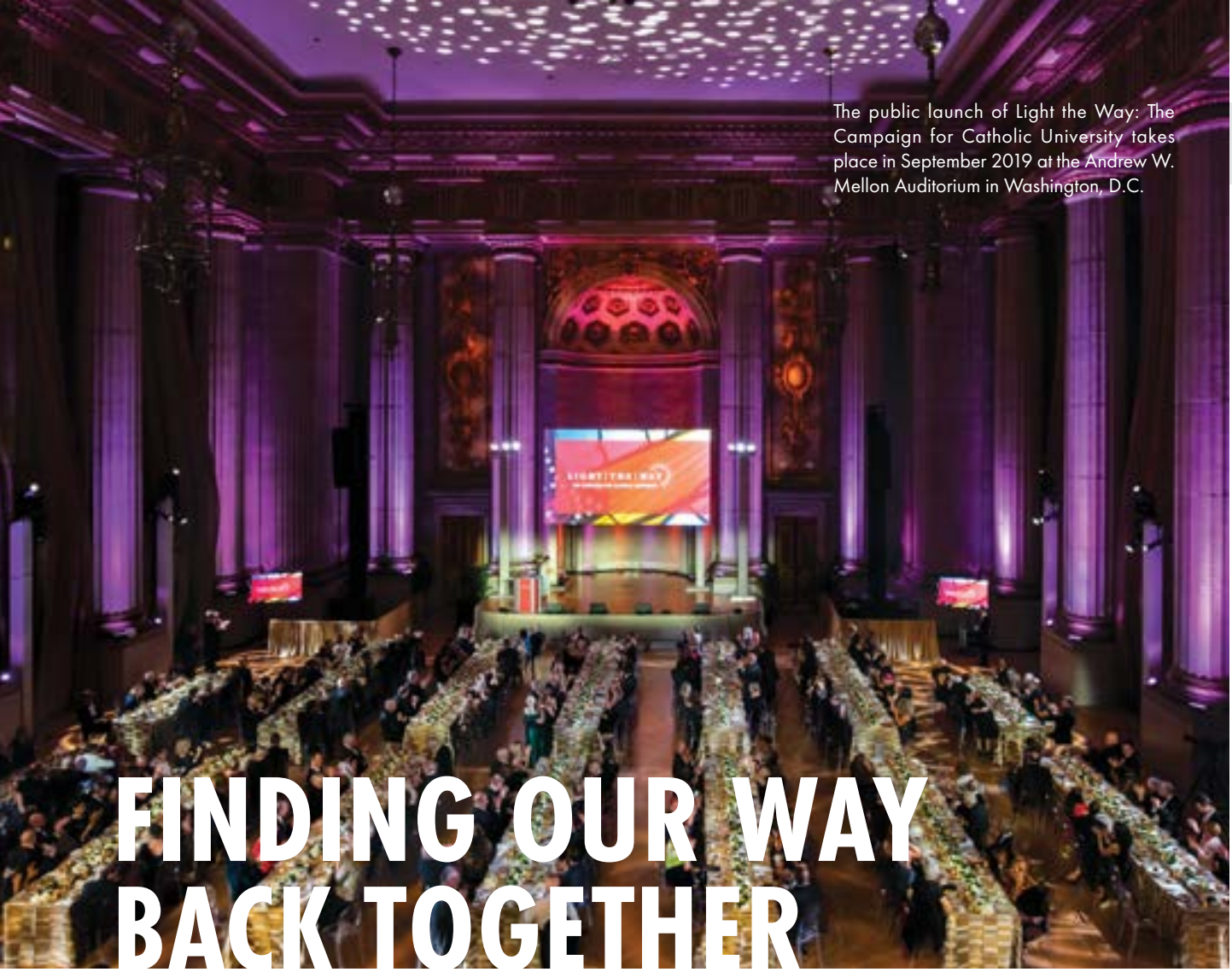
▪ COLLABORATION ▪ CREATIVITY ▪ COMMUNITY ▪
THE CATHOLIC UNIVERSITY OF AMERICA
2019-2020
ANNUAL REPORT



The public launch of Light the Way: The Campaign for Catholic University takes place in September 2019 at the Andrew W. Mellon Auditorium in Washington, D.C.

FINDING OUR WAY BACK TOGETHER

BY PRESIDENT JOHN GARVEY

There's an initiative of the online publishing platform Medium called the Together Institute. It exists to help "build more meaningful communities." The authors have come up with what they call the community test, a simple question that seeks to measure the strength of a community: "If a person, who is a member in the same community as me, but the two of us have never met, contacts me and asks for my help, how likely am I to help?"

The idea is that strong communities have strong shared identities which, in theory, lead to more trust among members, even if those members have never met. And when you trust someone, you are more likely to help if you are asked.

If we were to apply this test to the Catholic University community for the past academic year, I think we would get high marks.

We began the year by launching the public phase of Light the Way: The Campaign for Catholic University, with a goal of raising $400 million. The members of our community responded with overwhelming generosity to support our priority areas — student success, faculty excellence, and academic environment. With the help of gifts from our benefactors we installed an endowed professor from the Carmelite Province of the Most Pure Heart

of Mary, celebrated an additional $20 million gift to construct a new nursing and sciences building for the Conway School of Nursing, and broke ground on a new dining hall.

The coronavirus pandemic hit early in 2020. It changed nearly every aspect of how we conduct our work at Catholic University, but it didn't change our willingness to help out when needed. In fact, we discovered in new ways how strong our ties to one another are.

In the space of a week we moved all of our classes and many other University operations online. The collegiality our faculty, staff, and students displayed that week was a testament to the caliber of our community. On top of that, our alumni, parents, and friends have given almost $2 million since last spring to help students experiencing financial difficulties due to COVID-19.

Once our community was safe and we were able to usher students through to the end of the semester, we turned our sights to reopening. We created a task force (the Roadmap 20/21 group) with representatives from all areas of the University to address scores of new issues. We began by sanitizing every inch of the campus, devising improved cleaning protocols, installing sneeze guards, and reconfiguring our classrooms to account for social distancing requirements. That was only the beginning. Over the summer we implemented massive changes in how we operate, and how we teach, house, feed, and care for our students. We had to develop entirely new systems for issues such as testing and contact tracing.

In late July we made the difficult decision to invite only the first-year students to campus. This was a disappointment to our other students, who were taught mainly online. But a lot of work remained to keep on-campus students safe, and everyone else connected and engaged. We met with D.C. Mayor Muriel Bowser and her team to review our plans and performance. In a follow-up meeting, her team praised us for our innovation in addressing the challenges COVID-19 presented. They noted that, of all the universities in the District, we were the one that took the most aggressive approach to reopening.

The Catholic University of America came together this past year in new ways, doing things we have never done before. We can't predict the future, but the work we have done in the 2019-20 academic year gives us confidence that, together, we can manage whatever might happen.

President John Garvey greets a member of the Class of 2024 on Move-In Day, August 2020.

SERVICE AND WORSHIP CONTINUE

"Doing service makes you feel like you have a deeper purpose. Still being able to participate in that during this time has been awesome."

— Theresa Gardner,
junior, music and theology major

The CatholicU community is well known for its commitment to helping others and recently earned recognition from the Catholic Volunteer Network as a "Top School for Service." That commitment to the community wasn't impacted by COVID-19.

"While things may look different or smaller than they have in years past, we can still be out in the community helping in some way," said Emmjolee Mendoza-Waters, B.A. 2001, M.S.W. 2009, associate director of campus ministry and community service. "That's what we're called to do."

Unable to make weekly visits to residents at the nearby Little Sisters of the Poor or Bethlehem House, students wrote letters of encouragement instead. And though they could not serve food in person at food distribution centers, students helped by packing bags of food for those in need.

In the fall, more than 120 students participated in the University's annual Mother Teresa Day of Service by clearing debris in local neighborhoods and parks, working in a community garden, and sorting donations at Habitat for Humanity ReStores. Students who weren't on campus were encouraged to participate in Campus Ministry's "Find Your Own Calcutta" social media campaign by volunteering in their own community and sharing their experiences online.

The Office of Campus Ministry offered Mass live-streamed via Facebook and Zoom to preserve a personal worship experience. The University community has continued to join in prayer throughout this crisis. "It has been a real adjustment celebrating Masses virtually, but for some students it has been a very important connection to our community," said Rev. Jude DeAngelo, O.F.M. Conv., University chaplain and director of Campus Ministry.

LIGHTING THE WAY FOR STUDENTS IN NEED

"The COVID-19 pandemic is breaking the world apart... What you have done shows the students that we are all in this together, looking after each other."

— One recipient to donors

Once the potential financial impact of the pandemic became clear, Catholic University quickly changed its annual Founders Day fundraising plans, directing donations instead to the Light the Way Crisis Response Fund. Since spring 2020, almost $2 million has been raised through the fund to provide emergency student aid and tuition assistance, as well as support for necessary campus updates.

More than $278,000 in emergency aid has been distributed to students who applied for assistance through the Office of the Dean of Students. The grants helped students buy books, computers, and food, and pay housing and unexpected medical expenses.

The Office of Student Financial Assistance distributed more than $350,000 in one-time tuition assistance grants for 62 students whose families have experienced financial hardship as a result of the pandemic. It continues to process appeals for families impacted by losses due to COVID.

"These grants were the difference in some students' ability to continue their academic pursuits, and illustrate how alumni and friends of Catholic University care for our students' experiences — both inside and outside the classroom," said Judi Biggs Garbuio, vice president for Student Affairs.

Of those students who applied for help, 87% received assistance through the Light the Way Crisis Response Fund or CARES Act funds.

During National Nurses Week in May 2020, the University partners with the Basilica of the National Shrine of the Immaculate Conception, which is adjacent to campus, to "Light it Blue" in honor of health care personnel on the front lines of the pandemic.

CARDINAL HEALTH AMBASSADORS SET POSITIVE EXAMPLE

"If I can do something as simple as working a few hours a week to get people to wear masks, and that will help get people back to campus, that's enough for me."

— Marie Fitzpatrick,
sophomore, entrepreneurship major

Believing it's best to lead by example, the University launched the Cardinal Health Ambassador program in fall 2020 to encourage students to follow social distancing and masking guidelines.

Working in pairs, student ambassadors show encouragement as they encounter classmates who are socially distanced effectively, while offering words of advice or education for students gathered too closely or not wearing masks. The point is not to get others in trouble, but to provide peer-to-peer guidance on safe behaviors.

Sophomore Marie Fitzpatrick, an entrepreneurship major, said she got involved in the program because of her fond memories of past experiences on campus.

STAYING SAFE

"Across all departments in Facilities, staff spent countless hours researching guidelines, working with consultants, and purchasing products. These measures have allowed us to put into place safety protocols and mitigation measures that aim to alleviate many concerns. We continue to watch for new and evolving guidance, as well as to monitor and enhance the processes that we have in place."

— Debra Nauta-Rodriguez,
associate vice president for Facilities Planning and Management

While students and many faculty and staff switched to learning and working from home when the pandemic began, the University's Facilities staff remained a vital presence on campus as they ramped up operations to create a clean and safe learning environment.

The team increased routine cleaning and, after in-person instruction resumed, developed a method to sanitize classrooms between each class. This required creative thinking and innovation as commonly used products were unavailable due to high demand. An established University vendor created a new nozzle designed to transform paint sprayers into mist cleaners that spray EPA-registered disinfectant.

The University purchased portable germicidal ultraviolet (GUV) units for disinfecting high-occupancy spaces and high-touch surfaces that may otherwise be difficult to clean, such as Athletics facilities, Student Health Services exam rooms, performance spaces, and labs.

The University also investigated best practices in ventilation and air flow, and (when feasible) adjusted HVAC systems and operations to improve ventilation and filtration in University buildings. These improvements are part of a layered public safety strategy that also includes physical distancing, reduced occupancy, face coverings, and physical barriers.

A MOVE-IN LIKE NO OTHER

"The small but powerful team of on-campus student leaders took on the COVID challenge with grace and energy, teaming up to create unique and safe opportunities for building connections, exploring Washington, D.C., and enjoying all that CatholicU has to offer."

— Amy Petrovich Kerr,
associate dean of students and director of Residence Life

In late August each year, move-in is a carefully orchestrated flurry of chaos that quickly overtakes campus and ends with throngs of students milling around their new home. This year, the picture was much different.

Fewer than 600 students (mostly first-years) arrived at predetermined move-in times over several days. And then the students — who moved into single bedrooms — spent the first weeks of the semester in quarantine.

Afterward, campus adjusted to a "new normal" in mid-September with students who lived on campus taking in-person and hybrid classes. In addition to the usual Student Health Services available on campus, a dedicated testing center was established for all students to help catch and control the spread of the virus.

While a lot of attention was paid to testing strategies and health plans, Director of Student Health Services Dr. Loretta Staudt indicated that the low rates of transmission were also due to the work of Student Affairs staff, especially those working in the residence halls and closely with the on-campus population.

TEAMWORK THRIVES DESPITE A CANCELED SEASON

It was a devastating blow to college athletes across the country when competition abruptly halted in March 2020. "We were on the bus back from our spring break trip when we started seeing other conferences cancel their seasons," said senior outfielder Connor Sullivan. "We knew it was only a matter of time. My initial feeling was disbelief." That month, the Cardinals baseball team was ranked eighth in the nation through 15 games. Sullivan was on pace to shatter the team's single-season hits record.

"The worst part about losing the season was not being able to compete for another Landmark Conference title. My favorite memory was winning the conference as a sophomore, and going out on the same note would have been the perfect ending," said Sullivan.

At the time, what student-athletes could not have imagined was a months-long, worsening pandemic that would void the entire fall 2020 season.

As a timed and measured sport, the track and field teams were able to compete in virtual meets. But for most others, there would be no competition.

"It's certainly been a challenge," said Rachel Palumbo, head field hockey coach. "But we have come together in ways we never could have imagined. I've been really impressed with the way our players have handled this and looked out for one another, sharing a gratefulness just to be here and to be together — separated, but together."

Fostering winning teams is at the core of the Cardinals Athletics program. That goal has always been placed alongside a priority commitment to academics, service, and teamwork. Athletes and their coaches remained tightly connected with a dedication to those tenets of the program.

"Our coaches kept busy checking in on our players and their families," said Mike Gutelius, B.A. 1992, the Vincent and Ellen Sica Endowed Head Football Coach. "I've been impressed with upperclassmen reaching out to the younger players.

"They all have the right attitude. They are asking, 'How can we find a way?' Instead of 'Why did this happen to me?' I have a strong feeling that our guys will look back at this time with pride in a job well done under the most trying circumstances."

PROFESSORS FIND LESSONS IN THE PANDEMIC

As early as mid-spring, some CatholicU professors began asking themselves: "What can we learn from this?" Faculty in a variety of subjects had adjusted their course syllabi to incorporate lessons and projects related to COVID-19.

In the School of Engineering, Binh Tran (biomedical engineering) challenged his differential equations students to use computer modeling to track the quick spread of COVID-19, while Josh Davison (civil and environmental engineering) asked students to design projects to solve problems caused by the outbreak. Proposed student designs included a social distancing mobile app, voice-activated elevator buttons, temporary hospital structures, and redesigned grocery stores that would encourage social distancing.

"In civil engineering we are always designing things for humans, and we need to keep that in mind," Davison said. "What I want them to do is try and solve a problem in their community or their life using their engineering mindset."

Architecture students in Georgeanne Matthews' Urban Design Studio were asked to conceptualize COVID-friendly buildings, including pop-up shelters to encourage social distancing and community resilience centers that could provide emergency shelter, hospital space, or facilities for testing in times of crisis.

"As bad as the pandemic is, it has really made us think and consider what we're designing for," said first-year graduate student Mara Walsh. "We want to design buildings that will last 100 years — not just 10 years. This helps us think about how we can lay out a building so that it will be used in many different ways."

In February, around the time COVID-19 was beginning to look like a global threat, History Professor Caroline Sherman was inspired to use the pandemic as a stepping stone to examine epidemics throughout history as part of a fall course, Pandemics: A Comparative History.

"My hope was that by having a bit of a historical perspective on the phenomenon, we would be able to understand it a little better," Sherman said. "In a time that we are all so atomized, this could be a way to feel a sense of connection across time to experiences other people have had."

TOGETHER IN A NEW WAY

"For all of our in-person events safety was the top priority as we all ensured that students could maintain appropriate distancing and mask wearing at all times..."

— Steve Kreider,
director of Campus Activities

How do you have a movie night, a health fair, or homecoming events during a pandemic? It takes planning, strict adherence to safety guidelines, and a commitment by all in the campus community to look out for one another. Student life was alive and well during the fall 2020 semester, even if it did look a lot different.

"Our first-year students living on campus and our returning students who lived close by wanted, more than anything, some semblance of normalcy," said Steve Kreider, director of Campus Activities. "With the past academic year ending the way it did for high school seniors and all of our returning students, having in-person events, even with modifications, gave students a chance to feel like they could still have a college experience."

Every traditional and every new event had to be reimagined to provide a meaningful, yet safe experience for students attending in person while also still providing a connection to campus for students studying remotely. "For all of our in-person events safety was the top priority as we all ensured that students could maintain appropriate distancing and mask wearing at all times; and, as much as possible, activities were held outside," said Kreider. "With each event, there was a sense of appreciation from all in our community for the simple act of being together."

CALLED TO THE FRONT LINES

Morgan Gluck, B.S.N. 2017

"We really had to pull together as a community to get to the finish line."

— Bethany Cieslowski,
associate dean for undergraduate programs

As Catholic University quickly moved to a virtual learning environment in the second half of the spring 2020 semester, the Conway School of Nursing faced unique challenges. The priority concern for the school was ensuring that its 66 seniors could meet requirements for mandated clinical hours and for the National Council Licensure Examination (NCLEX). This was especially daunting as hospitals, overwhelmed with seriously ill patients and facing shortages of personal protective equipment, had to cancel clinical placements for nursing students.

"This was uncharted territory," said Bethany Cieslowski, associate dean for undergraduate programs. "We really had to pull together as a community to get to the finish line. That meant our faculty and students rallying to show our fortitude. We had to be creative and flexible, which is not easy in a field that is highly regulated. All of our plans had to be guided by the D.C. Board of Nursing."

As the faculty tended to their students, they were hearing from their graduates on the front lines. Morgan Gluck, B.S.N. 2017, a nurse at MedStar Georgetown University Hospital in Washington, D.C., wrote to one of her former professors at the start of the pandemic: "We stand ready to fight, preparing for the worst, and hoping/praying it doesn't come to that point." As critically ill COVID patients began to fill her medical ICU, Gluck tended to them without hesitation. "This is what I do as a nurse. This is my job."

"It is extremely inspiring seeing nurses on the front lines," said Gabriella Sibilia, a senior nursing student. When she graduates in May 2021, she will become a fourth-generation nurse. "I believe I speak for so many of my fellow nursing students when I say the pandemic has made us want to be nurses even more. We want to get out there and help. This pandemic has only reinforced my drive to be a nurse."

Doctoral student Joeffrey Chahine in the lab at MedStar Health System.

ACADEMIC INQUIRY GROWS MORE URGENT

A pandemic cannot stop the pursuit of research. In labs across campus, and on computers at home, University scholars continued their study, trials, and experiments.

For some, the quest for solutions grew more urgent in light of the pandemic. David Jobes, professor and associate director of clinical training in the Department of Psychology, is an internationally known expert on suicide prevention who most notably developed the Collaborative Assessment and Management of Suicidality (CAMS). "Our team has been working since early March in Zoom webinars with more than a thousand mental health professionals doing role-play training to learn our intervention. There is a desperate need right now."

At MedStar Health Systems, doctoral students Joeffrey Chahine, Lauren Bassaro, and Massashi Waga played a role in implementing laboratory assays to detect the virus that causes COVID-19 during the early days of the outbreak. The timeliness of the assay availability led to the first documented delivery of a child by a coronavirus patient in the United States, which was reported in an article in the prestigious *New England Journal of Medicine* with Chahine and Waga as co-authors.

Perhaps the most urgent pandemic-related research on any corner of campus is that of Biology Professor Venigalla Rao, who leads a multidisciplinary research program on bacteriophages and viruses to examine how viruses themselves can be used to develop vaccines and cure diseases, including HIV or cancer. As the director of the Center for Advanced Training in Cell and Molecular Biology, he is among the world's top experts on viruses and associated biomedical applications such as vaccine development and genetic therapies.

He and his team ramped up work in the laboratory to rapidly generate potential vaccine candidates. By year's end, they had designed and successfully tested in animal models a phage T4-COVID vaccine, and began transitioning to a Phase 1 human clinical trial.

At the onset of the pandemic, the University began offering nonexclusive, royalty-free licenses to patents pertaining to Rao's work on a bacteriophage T4 virus platform and vaccine delivery system. "This is what science is supposed to be," Rao said. "You always keep an eye on how you can potentially use your research to benefit society. I think as scientists, that's part of our responsibility."

NO LIMITS ON CREATIVITY

"One of the silver linings during this time has been seeing art become more accessible through virtual means."

— Jacqueline Leary-Warsaw, dean of the Rome School of Music, Drama, and Art

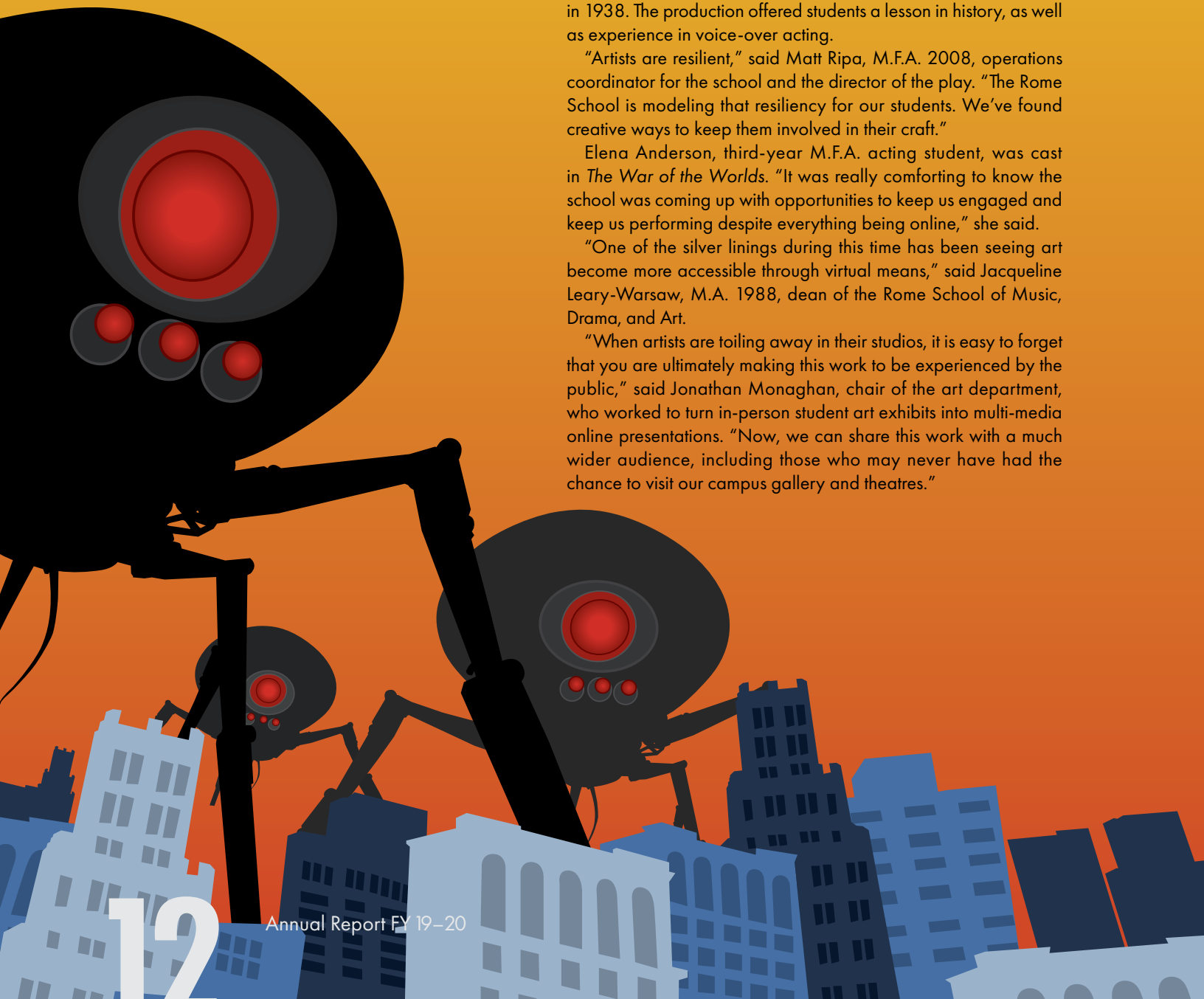
The Benjamin T. Rome School of Music, Drama, and Art's well-planned fall 2020 season, which would have kicked off with the hit rock musical *Next to Normal* had to be put aside in favor of virtual opportunities for the safety of both students and audiences. That's when the school launched a fall season featuring online art exhibits, a socially distant play festival, virtual choirs, and a radio play just in time for Halloween. *The War of the Worlds*, the adaptation of the H.G. Wells science fiction novel, was produced using the original script directed and narrated by a young Orson Welles in 1938. The production offered students a lesson in history, as well as experience in voice-over acting.

"Artists are resilient," said Matt Ripa, M.F.A. 2008, operations coordinator for the school and the director of the play. "The Rome School is modeling that resiliency for our students. We've found creative ways to keep them involved in their craft."

Elena Anderson, third-year M.F.A. acting student, was cast in *The War of the Worlds*. "It was really comforting to know the school was coming up with opportunities to keep us engaged and keep us performing despite everything being online," she said.

"One of the silver linings during this time has been seeing art become more accessible through virtual means," said Jacqueline Leary-Warsaw, M.A. 1988, dean of the Rome School of Music, Drama, and Art.

"When artists are toiling away in their studios, it is easy to forget that you are ultimately making this work to be experienced by the public," said Jonathan Monaghan, chair of the art department, who worked to turn in-person student art exhibits into multi-media online presentations. "Now, we can share this work with a much wider audience, including those who may never have had the chance to visit our campus gallery and theatres."



UNIVERSITY HIGHLIGHTS

MAY 2019

New graduates are called to transform the world with love, as founder and global editor of Aleteia, Jesús Colina, addresses the Class of 2019 during the University's **130th annual Commencement ceremony**. Colina tells graduates, "Now that you know what makes you unique: love. If you really love, you will transform your environment, you will transform America, you will transform the world."

Colina is joined by three others in receiving **honorary degrees** at the Commencement ceremony: Mother Agnes Mary Donovan, superior general of the Sisters of Life; Michael Thomasian, principal of St. Anthony Catholic School in neighboring Brookland; and Russell Shaw, long-time journalist and author. Entrepreneurs Art and Carlyse Ciocca each received honorary degrees in a private ceremony earlier in the year.

During the May ceremony, **Thérèse-Anne Druart**, retiring after serving more than 30 years as professor of philosophy and 15 years as University Marshal (mace bearer), is honored with the Shahan Medal for Service. Law Professor **Regina Jefferson** is named the new University Marshal.

Deanna Greco, a junior biochemistry student, is awarded a Goldwater Scholarship for her achievements in the field, making her Catholic University's first scholar recipient since 2013.

Survivors of clergy sexual abuse share their stories with more than 15 bishops from around the country during a day of candid discussions. The event, **"Pushing Back Against the Darkness,"** takes place on campus and is a coordinated effort between The Catholic Project, a University initiative, and Spirit Fire, a restorative justice initiative.

Nearly 60 students from the **School of Architecture and Planning** participate in a semester-long project to design proposals for a new library in Clarksburg, Md. Working in teams, the students submit 29 proposals, taking into account the building's location, its relationship with the surrounding environment and landscape, its building systems and performance, and more.

Anita Shagnea, clinical instructor in the Department of Mathematics, is honored by the University for advancement in teaching. She is known for innovative and creative teaching initiatives, including an online precalculus review course for incoming students and the Applied Math in Action pre-college summer program.

John Figura, clinical assistant professor in the Department of Art, is honored by the University for overall teaching excellence. He is known for his creative and dynamic

student curriculum, including developing an approach to offering courses that are useful for non-majors and majors alike. He accomplishes this by teaching two courses in the same studio at the same time geared toward different levels of ability.

Nancy Adleman, assistant professor in the Department of Psychology, is honored by the University for teaching excellence in early career for her efforts to augment the psychology department's emphasis on the neurobiological mechanisms of psychological processes and disorders.

The inaugural group of engineering students in the University's **National Grand Challenges Scholars** program graduate in May 2019. Catholic University is one of approximately 60 universities in the program.

JUNE 2019

The first **International Symposium on the Aesthetic Dimension of Science** is held at Catholic University. The interdisciplinary symposium is organized by **Brandon Vaidyanathan**, associate professor and chair of the Department of Sociology. He organized the event as part of an ongoing research project that explores the ways in which scientific research is not only methodical, rational, and objective, but also shaped by aesthetic and emotional elements.

Administrators from Catholic University's **School of Engineering**, faculty from the Polytechnic University of Marche (Università Politecnica delle Marche, UNIVPM), and representatives from the Italian Embassy celebrate the signing of a memorandum of understanding that creates a dual-degree program between the two educational institutions. The program allows students in biomedical or environmental engineering to obtain two master's degrees, one from each institution, by studying for a period of time with each university.

Nearly 50 religious sisters from around the country gather for a three-day management training program at Catholic University. The program, sponsored by the **Busch School of Business**, provides sisters with the managerial skills needed to act as leaders in their congregations, ministries, and schools.

JULY 2019

Catholic University's **Center for Cultural Engagement** initiates its Take Flight program to support first-generation students during their transition to college life.

The **Catholic Press Association** (CPA) honors Catholic University with 11 awards, most going to *CatholicU* magazine, including recognitions for writing and photography. Julia Young, associate professor of history, is also honored with three awards for a piece she wrote for *Catholic Southwest's* special issue on the Cristero War.

Raphael Della Ratta, M.A. 1994, donates $120,000 to the University's **Oliveira Lima Library** to fund a library position for two years after reading the story "A Friend of Books" published in the Summer 2018 issue of *CatholicU* magazine.

Doctoral candidate **Richard Trotta** receives the Jefferson Sciences Associates (JSA) award for the 2019–2020 academic year. This award supports Trotta's advanced studies in physics at Catholic University and research at the Thomas Jefferson National Accelerator Facility (Jefferson Lab), a U.S. Department of Energy nuclear physics laboratory managed and operated by JSA.

Catholic University's women's soccer team travels to Portugal and the **men's soccer team** travels to England for preseason trips abroad. During their travels, the teams volunteer for community service and participate in games and training sessions.

AUGUST 2019

Doctoral candidate **Stela Ishitani Silva** is awarded the John Mather Nobel Scholar Award at NASA's Goddard Space Flight Center in Greenbelt, Md., where she had been working in the Exoplanets and Stellar Astrophysics Laboratory studying gravitational microlensing. Her research is part of the preparation for the Wide Field Infrared Survey Telescope, which is the flagship of a new generation of space telescopes and the top-priority large-space mission of a the decade.

August 2019 >>> Funded in part by alumni contributions to the Annual Fund, **the School of Engineering** completes renovations on a 3,500-square-foot space in Pangborn Hall for collaboration and interdisciplinary design. The space is equipped with 20 new computer workstations, 25 workbenches, and open desk space, as well as a video conferencing room and a design center.

September 2019 >>> The University launches the public phase of its first comprehensive fundraising campaign, **Light the Way: The Campaign for Catholic University**, which supports a broad range of scholarships, endowed chairs, academic programs, and capital projects. The launch includes a black-tie event at the Andrew W. Mellon Auditorium and an on-campus celebration, Cardinal Fest. Initiated in 2015, the Campaign runs through 2022. At the time of the public launch, $259 million had been raised toward the Campaign's total goal of $400 million.

Jacco Dieleman, research associate professor in the Department of Semitic and Egyptian Languages, identifies a papyrus fragment from the University's collection as a fragment of a larger papyrus scroll from the Tebtunis Temple Library, an important collection of ancient manuscripts that is beginning to shed new light on the world of Ancient Egypt.

Classrooms in several academic buildings receive new finishes, paint, furnishings, equipment, technology upgrades, and accessibility improvements as a part of the **Summer 2019 Classroom Refurbishment Projects**.

The University marks the official start of the academic year with the **Mass of the Holy Spirit** at the Basilica of the National Shrine of the Immaculate Conception on Aug. 29. The Mass is celebrated by Washington Archbishop Wilton Gregory, chancellor of the University, who called on members of the University community to reflect on their work and how they can use what they have learned to "renew the face of the earth."

SEPTEMBER 2019

The University community and Office of Dining Services celebrates **Billie "Ms. Cookie" Brooks'** 50th anniversary of working at Catholic University.

The Class of 2023 is welcomed to the Catholic University community at **Convocation** in the Basilica of the National Shrine of the Immaculate Conception. Jacqueline Leary-Warsaw, dean of the Rome School of Music, Drama, and Art, is the keynote speaker.

Catholic University celebrates **Hispanic Heritage Month** with events such as Rhythms of Latin America; A Celebration of Mexican Independence; Intercultural Dialogues: "It's Not Just About Migrants;" and Transient Identities II: Latin American Film Festival.

College Republicans and **College Democrats** mark the 9/11 anniversary, inviting members of the community to place flags on the Edward J. Pryzbyla University Center lawn in remembrance of those who died on that day in 2001.

Catholic University's **football team** plays against Georgetown University for the first time since 1993.

Approximately 800 students, faculty, staff, and their families participate in the annual **Mother Teresa Day of Service**, providing an opportunity for community members to give back across Washington, D.C. Volunteers worked at sites including Little Sisters of the Poor, Jubilee Housing, and A Wider Circle.

The U.S. Senate confirms Catholic University Law Professor **Robert Destro** to serve as the Assistant Secretary of State for the Bureau of Democracy, Human Rights, and Labor (DRL).

The **School of Engineering** hosts a free Maker Tech & Art event for students, faculty, and community members to view D.C. technology and art makers. In addition, the school is able to showcase the potential activities it has in the works.

Catholic University's **National Catholic School of Social Service** hosts the national Catholic Domestic Violence Awareness Month Committee that presents a seminar in observance of National Domestic Violence Awareness Month.

A **celebration of Mexican independence** is held with the display of the Plan de Iguala, an 1821 document declaring Mexico's independence from Spain. The Plan de Iguala, also known as the Plan of the Three Guarantees or Act of Independence, became part of the University Archives in 1957. The document is displayed to the public for the first time in 50 years in the Pryzbyla Center.

OCTOBER 2019

The Center for Cultural Engagement hosts **"It's Not Just About Migrants."** The event features the Most Rev. Mario Dorsonville, auxiliary bishop of Washington, who reflects on Pope Francis' words related to the World Day of Migrants and Refugees. Bishop Dorsonville urges attendees to consider how people of faith can work to build a culture of encounter when it comes to migrants and refugees.

Students and faculty gather to discuss and celebrate John Henry Newman, just prior to his canonization by Pope Francis. The conference, "**Sagacity and Sanctity: Newman's Idea of a University,"** is hosted by the School of Theology and Religious Studies.

The Center for the Study of Early Christianity hosts a conference exploring the earliest centuries of Christianity, **"Treasures New and Old: Christian Culture and Cultures in the Patristic Age."** The program includes scholars from the departments of Semitics, Greek, and Latin; early Christian studies; medieval and Byzantine Studies; and the schools of philosophy and theology and religious studies.

"Thirty Years after Tiananmen Square: Human Rights in China Today" features University Distinguished Fellow Chen Guangcheng, Chinese civil rights lawyer and activist. The lecture is hosted by the Institute for Human Ecology and moderated by William Saunders, director of the University's Center for Human Rights.

Daniel Libeskind, one of the most recognized architects in the world today — known for his design of the Jewish Museum in Berlin, Germany, and overseeing the master plan for the World Trade Center redevelopment in New York City — is the 2019 Walton Critic in the **School of Architecture and Planning**. Libeskind also directs an intense design workshop for students exploring the "art of architecture."**Cardinal Weekend** brings 1,644 alumni to campus, who raise $1,686,225 in gifts for their alma mater.

The University inaugurates a new Endowed Chair in Carmelite Studies, a tenure-track position at the rank of professor. **Rev. Steven Payne, O.C.D.**, is installed as the first Carmelite Chair. A $5 million gift from the Carmelite Province of the Most Pure Heart of Mary endows the chair and the new Center for Carmelite Studies within the School of Theology and Religious Studies.

Stephen White, executive director of **The Catholic Project**, leads a panel discussion of priests to discuss what they have experienced in the wake of the Church's sexual abuse crisis. The University's Catholic Project was formed to explore the root causes of clerical abuse and to work on ways to prevent it in the future. "Catholic University has both a responsibility and a unique capacity to serve the Church on this issue," says White.

NOVEMBER 2019

Catholic University politics students learn how peace can be built, even after years of conflict, during a talk by Cardinal Berhaneyesus Souraphiel, the metropolitan archbishop of Addis Abeba, Ethiopia. **Maryann Cusimano Love**, associate professor of international relations, invited the global leader in peacebuilding.

The **University Symphony Orchestra**, conducted by Maestro Simeone Tartaglione, celebrates the completion of the Great Organ at St. Matthew the Apostle Cathedral in Washington, D.C.

The University announces a new **Child Protection and Safe Environments certificate program** offered by The Catholic Project, the National Catholic School of Social Service, and the School of Theology and Religious Studies. The program is aimed at educating Church leaders on the causes, prevention, and most empathetic responses to reports of sexual trauma and abuse.

Charles Taylor, a Templeton Prize winner and professor emeritus of McGill University in Montreal, and Michael Walzer,

November 2019 >>> Catholic and Muslim scholars and religious leaders gather for a conference marking the 800th anniversary of a famous meeting between St. Francis of Assisi and Sultan Malik Al-Kamil. **"The Sultan and the Saint: The Spiritual Journey of Transformative Encounter"** examines the historical context for the meeting, its legacy, and what it can teach Christians and Muslims seeking similar encounters in interreligious dialogue today. The conference concludes with a roundtable discussion featuring Christians and Muslims from the D.C. area with interests in interfaith dialogue.

professor emeritus at the Institute for Advanced Study in Princeton, appear at Catholic University to address the **"Meaningfulness of Democracy."** The International Council for Research in Values and Philosophy and the McClean Center for the Study of Culture and Values sponsor the event.

John Butler, an expert in forensic DNA analysis and the pioneer of the methods used today for DNA testing in criminal casework, presents **"Forensic Science and DNA Testing: Past, Present, and Future"** at the Department of Biology's annual Graduate Research Symposium.

The Benjamin T. Rome School of Music, Drama, and Art hosts the Mass of the Americas After Conference. The Rome School is also a cosponsor of the Mass with the Benedict XVI Institute for Sacred Music and Divine Worship. The Mass of the Americas is a multilingual Mass in the sacred music tradition of the Catholic Church.

U.S. Senator Marco Rubio (R-Fla.) addresses students at Catholic University's Busch School of Business during a vocation of business class.

Magner House, a residence hall overlooking the University lawn, is demolished to make way for **a student dining commons**, made possible by an anonymous $8 million gift.

Catholic University astrophysics faculty **Duilia de Mello** and **Tommy Wiklind** set up a telescope on campus, offering the University community the rare chance to see Mercury passing in front of the sun.

On Veterans Day, alumnus **David Cabrera**, a military social worker who was killed in Afghanistan in 2011, is remembered on campus. The National Catholic School of Social Service dedicates a plaque during a ceremony honoring Cabrera, who earned his doctorate from the school in 2006.

A project documenting the Old Dominion Bank Building (now known as the Athenaeum) in Alexandria, Va., receives the Leicester B. Holland Prize from the Library of Congress and the National Park Service. **C.J. Howard**, assistant professor in the School of Architecture and Planning, and his research assistant Ryan Gebhart, documented the building: sketching, measuring, taking pictures, and producing drawings of the building's existing conditions.

The Office of Campus Ministry sponsors a week of activities to mark **Hunger and Homelessness Awareness Week**. Among the events, students hear a firsthand account of addiction and homelessness, lectures on causes and solutions of homelessness and mental health homeless, and a housing simulation with Habitat for Humanity.

Catholic University Psychology Professor **David Jobes** and Mitch Prinstein from the University of North Carolina at Chapel Hill present their research on suicide prevention at a congressional briefing co-sponsored by the American Psychological Association and the American Foundation for Suicide Prevention.

The School of Engineering's **Center for Service through Innovation** sponsors the Human-Centered Design Jam for D.C. Food Security, which brings together students, alumni, business leaders, and members of the local community for a day of in-depth design work on the topic of food security in the nation's capital.

The sounds and movements of the animal kingdom are presented during a collaborative performance, ***Piano Gala: The Carnival of the Artists!*** Hosted by the Rome School of Music, Drama, and Art as part of the Washington International Piano Series at the University, the gala showcases music, poetry, and visual arts and features faculty and students from several departments within the school.

DECEMBER 2019

The **School of Engineering** establishes a Memorandum of Understanding with Huntington Ingalls Industries' Newport News Shipbuilding Division. The agreement creates a graduate program for select employees at the company.

Members of the Catholic University **Student Organization of Latinos** (SOL) spend a day educating their peers about the push factors that force people to migrate and advocating for just immigration laws during a student-led Day of Action.

Musicians from Catholic University join forces with the Basilica of the National Shrine of the Immaculate Conception to celebrate the start of the Christmas season with the **30th Annual Christmas Concert for Charity** in the Basilica's Great Upper Church. The concert features performances by the Choir of the Basilica of the National Shrine, the Catholic University Chamber Choir, the University Singers, and the CUA Symphony Orchestra. It raises nearly $10,000 for the Brothers of Charity.

Campus Ministry initiates a pop-up food pantry for members of the University community struggling with food insecurity.

The Catholic University **ice hockey team** sponsors a charity game to benefit the Washington Ice Dogs, a team composed of players with developmental disabilities. Players on the Ice Dogs play alongside the Cardinals during the game. The teams have worked together in this capacity for the last four years.

December 2019 >>> The University breaks ground on a **new Dining Commons**. The ceremony is attended by faculty, staff, students, trustees, and patrons.

JANUARY 2020

Approximately 600 members of the Catholic University community join the **March for Life**, after gathering together on campus for a prayer service. Classes are canceled during the march to allow student and faculty participation.

Aaron Michael Butts, associate professor in the Department of Semitic and Egyptian Languages and Literatures and director of the Institute of Christian Oriental Research (ICOR), is awarded a Humboldt Research Fellowship for Experienced Researchers.

Maloney Hall, the recently renovated home to the Busch School of Business, is awarded LEED (Leadership in Energy and Environmental Design) Gold certification from the U.S. Green Building Council (USGBC). LEED recognizes best practices in sustainable design. In the United States, 36% of LEED-certified buildings are awarded Gold, the second highest level.

The U.S. Department of Energy announces the selection of Brookhaven National Laboratory in Upton, N.Y., as the site for a proposed nuclear physics research facility. The **Electron-Ion Collider** (EIC) will be designed and constructed over 10 years at an estimated cost between $1.6 and $2.6 billion. It will smash electrons into protons and heavier atomic nuclei in an effort to penetrate the mysteries of the "strong force" that binds the atomic nucleus together. The EIC was proposed to address these outstanding puzzles in modern nuclear physics by a large group of researchers that includes Catholic University physics professors **Tanja Horn, Ian Pegg**, and **Grzegorz Kalicy**.

The **Institute of Christian Oriental Research** (ICOR) and the **Institute for the Study of Eastern Christianity** announce the acquisition of an important research collection. The family of Professor Robert W. Thomson donates his library (some 3,000 items) in Armenian studies to ICOR. The collection will be housed on campus in the Semitics/ICOR library.

The Catholic University of America and the Dominican House of Studies, in association with the National Catholic Educational Association, kick off the second semester of the academic year and **National Catholic Schools Week** at the annual University Mass in commemoration of the patronal feast day of St. Thomas Aquinas. The celebrant of the Mass, Rev. Nicholas Lombardo, O.P., associate professor of historical and systematic theology, pays tribute to St. Thomas Aquinas in his homily, speaking to the theme of the goodness of truth.

Close to 1,000 students, faculty, and alumni of Catholic University volunteer during the University's **15th annual MLK Day of Service**.

A group of students gather in prayer to celebrate the life of a friend. **Ms. Bobbie**, who passed away the previous month, experienced homelessness for approximately nine years before her death. The students had met and befriended her while participating in weekly homeless food runs sponsored by the **Office of Campus Ministry**.

The Medieval Academy of America — the largest scholarly organization in the United States dedicated to promoting the study of the middle ages, and a member organization of the American Council of Learned Societies — announces **Katherine L. Jansen**, professor of history at Catholic University, is one of six newly elected fellows.

Two colleagues on the Catholic University faculty, **Julia Young**, associate professor of history, and **Chelsea Stieber**, assistant professor of French and Francophone Studies, are awarded individual fellowships from the American Council of Learned Societies.

The question of how Catholics can work to eliminate nuclear weapons is at the heart of a week of programming planned by Maryann Cusimano Love, associate professor of international relations. As part of **"Catholic Nuclear Disarmament Week,"** students heard perspectives from nuclear disarmament activist Sister Megan Rice and Archbishop Silvano Maria Tomasi, the Holy See's Secretary of the Dicastery for Promoting Integral Human Development.

FEBRUARY 2020

The Busch School of Business and the Religious Freedom and Business Foundation co-sponsor a two-day conference on campus to discuss the importance of corporate programs that foster religious inclusion.

The Catholic University of America is named a **Military Friendly School**, earning the designation as a gold-level award winner. More than 600 schools are ranked, but CatholicU is one of only 42 ranked "Gold."

Undergraduate students in the **Department of Chemistry** enjoy learning in a new laboratory installed on the lower level of McCort-Ward Hall.

Members of the **Black Student Alliance** (BSA) plan events throughout the month to celebrate Black history and excellence, including a soul food dinner, Gospel Mass, and a screening of a documentary about the Brookland Literary and Hunting Club, a social club founded in 1942 for Black professionals in the University's own neighborhood. The celebration of Black History Month culminated with a black-and-white-tie gala with the theme of "Black Hollywood." The evening, organized by BSA executive board members Kelly Woodson and Charles Beckett, honors the success and history of Black actors.

The Catholic University **men's and women's swimming and diving teams** sweep the 2020 Landmark championships. This is the men's team's fourth consecutive conference championship. They topped the meet by more than 300 points in their highest-scoring championship victory as they swept the major awards: Swimmer of the Year, Diver of the Year, and Rookie of the Year. It is the women's team's first-ever Landmark Conference title, and the first time a school sweeps both the men's and women's competitions in the same season.

Jeff Stikeman for Ayers Saint Gross/
Robert A.M. Stern Architects

MARCH 2020

Father O'Connell Hall is granted LEED certification. It's the fourth building on campus to be certified by the U.S. Green Building Council for sustainability.

Bill and Joanne Conway provide an additional $20 million commitment to Catholic University toward the construction of a new nursing and sciences building, bringing the Conways' total contribution to the project to $40 million. Specifically mentioning the COVID-19 pandemic, Bill Conway says, "We will need as many well-trained, compassionate healthcare professionals as we can get to address the increasingly complex health challenges. We are so pleased to be making this investment in our country's healthcare readiness."

Catholic University's Conway School of Nursing is ranked #36 in the **2021 Best Graduate Schools for Nursing in *U.S. News & World Report***. This follows the announcement from the previous month of a #11 ranking for the online Master of Science in Nursing programs.

Catholic University launches a **new program in Tucson**. The collaborative program in business management is offered in conjunction with Pima Community College (PCC). The degree program becomes available in fall 2020. Students enter as first-year students at PCC and engage in a blend of PCC and Catholic University coursework. After completing the four-year program, students earn their PCC associate's degree and their bachelor of arts degree in management through Catholic University.

March 2020 >>> A $20 million commitment from Bill and Joanne Conway, the largest single gift in University history at the time, came in April 2019. This gift, together with an additional $20 million gift in March 2020, makes possible the new home for the Conway School of Nursing. The renaming of the school recognizes the benefactors' cumulative generosity to the nursing program, established in 1935 and ranked among the best in the nation. Since 2014, the couple has given an additional $20 million to fund full and partial scholarships for nursing students. Alumni, faculty, and students of the school honored the Conways at a December 2020 reception.

Catholic University offers royalty-free licenses to the vaccine delivery-related patents resulting from the work of Biology Professor **Venigalla Rao**, a leading expert on viruses and vaccine development, to research teams hoping to curb the global COVID-19 pandemic.

After all classes are moved online for Catholic University students, the **Conway School of Nursing** donates the personal protective equipment from the nursing skills laboratory and delivers it to Holy Cross Hospital in Silver Spring, Md. The University's Department of Environmental Health and Safety also donates PPE from its surplus to Holy Cross, and the Department of Chemistry donates supplies to MedStar Washington Hospital Center.

The Busch School of Business' **Ciocca Center for Principled Entrepreneurship** shows its commitment to supporting small businesses during the pandemic by offering one-on-one coaching, virtual workshops, newsletters, and virtual happy hours to help them navigate through the crisis.

The **Office of Campus Ministry** begins livestreaming daily Masses for the University amid the pandemic shutdown. Other virtual opportunities for prayer include livestreamed Praise and Worship Adoration, and prerecorded Stations of the Cross and rosary videos are released throughout the week.

Julio Bermudez, director of the Cultural Studies and Sacred Space graduate program in the School of Architecture and Planning, is awarded a $200,000 grant from the Templeton Religious Trust to study the physical changes in the brains and bodies of devout Catholics when they enter a church.

APRIL 2020

In observation of the anniversary of the University's founding, the Division of University Advancement celebrates **Founders Day** amid the escalating pandemic by offering hope through sharing inspiring stories from alumni, faculty, staff, and friends.

Catholic University Provost **Aaron Dominguez** is nominated to a six-year term as a member of the National Science Board (NSB). Consisting of 25 members appointed by the president of the United States, the NSB is responsible for pursuing the goals and functions of the National Science Foundation.

The **Department of Drama** changes the format of what would have been the spring semester mainstage production of *Measure for Measure*. Due to the pandemic, the play is performed and filmed over Zoom for release on April 23, Shakespeare's birthday.

Using the Atacama Large Millimeter/submillimeter Array (ALMA), a group of astronomers directly observe for the first time the chemicals stored inside an object from a planetary system outside of our own. This is a result of the interstellar comet 2I/Borisov entering our solar system last year. The research is published online in the journal *Nature Astronomy*. The lead author is astrochemist **Martin Cordiner**, a researcher with the Institute for Astrophysics and Computational Sciences within the University's physics department.

Catholic University's annual celebration of the amazing array of research being conducted by students, faculty, and staff is presented for the first time as a fully online event. **University Research Day** features 132 University researchers explaining their work in online presentations during the virtual event.

The University is recognized as one of the **top schools for service** by Catholic Volunteer Network, a nonprofit organization that promotes domestic and international faith-based volunteer service opportunities. The organization states the Office of Campus Ministry "is one of a special group of campus ministry and service-learning offices nationwide that have demonstrated excellence in supporting young adults and in advocating for post-graduate service programs."

April 2020 >>> The American Society for Microbiology recognizes Biology Professor **Venigalla Rao** as part of National Public Health Week. Along with five other researchers, Rao is featured in a series of profiles of public health professionals on the front lines fighting COVID-19. Rao is director of the University's Center for Advanced Training in Cell and Molecular Biology, where he has worked for more than 30 years. His lab examines how microbes, in particular bacteriophage T4, can be used to develop vaccines for diseases such as COVID-19.

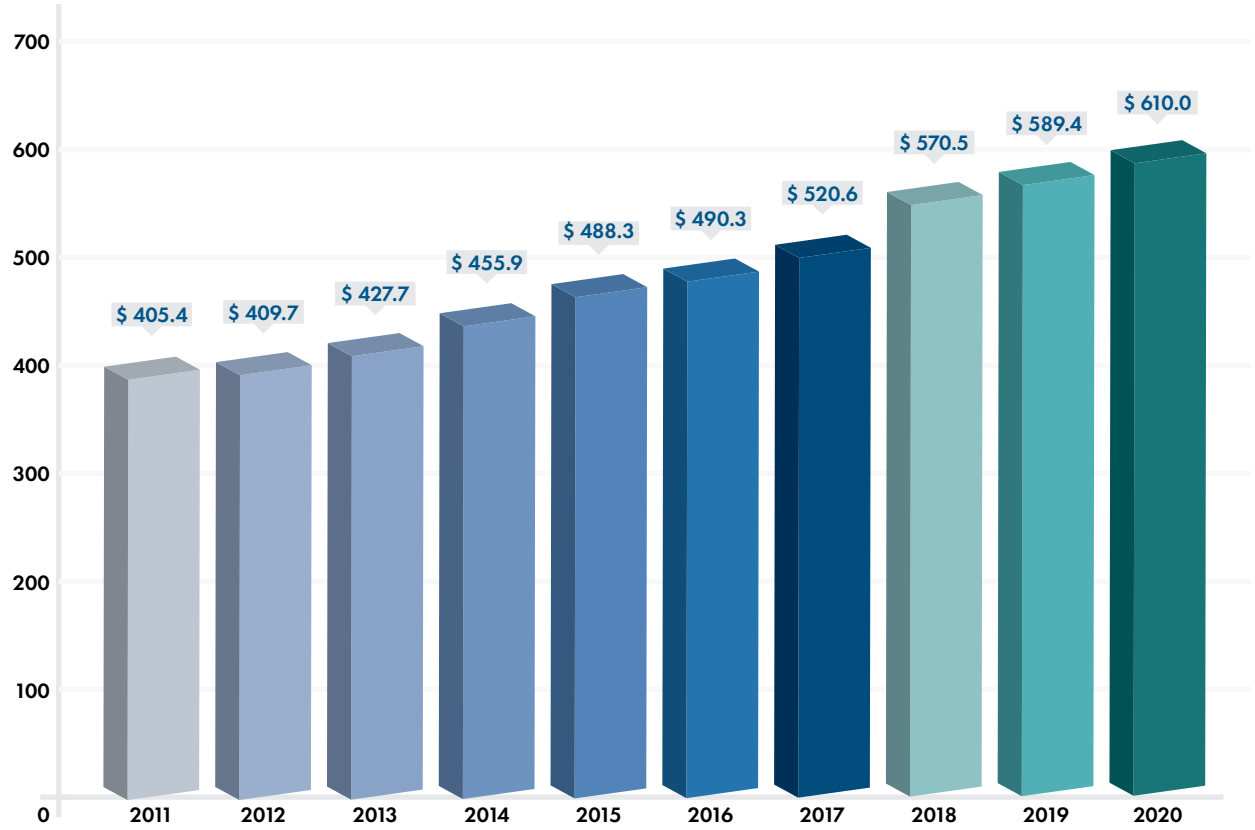
FINANCIAL PERFORMANCE

The University increased its financial reserves through its operations and fundraising in Fiscal Year 2020 (ending April 30, 2020), continuing a multi-year trend. Light the Way: The Campaign for Catholic University has yielded significant support toward bringing the University's strategic plan and campus master plan to life. Continued growth of the University's net assets is critical to successfully navigate in a pandemic-impacted operational environment.

FY2020 RESULTS

The University ended Fiscal Year 2020 with a positive operating margin of $18.3 million. Total University net assets increased by $20.6 million to $610.0 million. The continued growth further strengthens the University's financial position and reflects the University's sound financial management. **Exhibit I** illustrates the changes in net assets over the past 10 years.

Exhibit I: Total Net Assets ($ millions)



As depicted in **Exhibit II**, the University derives its operating revenue from five major sources: net student tuition and fees; sales and services of auxiliary enterprises; grants and contracts; contributions; and investment return designated for current year operations. The University's Fiscal Year 2020 operating revenue was $253.7 million. The University's main source of revenue is net tuition and fees, providing the University with $120.2 million, or 47.4 percent of total revenue. Auxiliary-related revenue constituted $32 million, or 12.6 percent of total revenue. Investment returns in support of operations, coupled with working capital earnings, totaled $30.8 million, or 12.1 percent of total operating revenue. Grants and contracts yielded $28.5 million, or 11.3 percent of total operating revenue, while operating contributions of $40 million represented 15.8 percent of operating revenue.

Operating expenses totaled $235.4 million, representing a $4.1 million, or 1.8 percent, increase over last year. The University continued with a budget strategy that facilitates a balanced budget while increasing strategic capacity investments in areas directly or indirectly supporting enrollment and philanthropy. **Exhibit III** depicts allocation of the expenses by function. Note that more than 56 percent of operating expenses either directly benefit students or are attributable to academic areas. Instructional expenses for Fiscal Year 2020 were 43.7 percent and student services totaled 12.8 percent of total expenses. **Exhibit IV** shows operating expenses by type of expense. The largest category of expenses — salary, wages, and employee benefits — represents 62.7 percent of the University's total operating costs.

In Fiscal Year 2020, the University continued to make investments in revenue drivers central to the University's core mission. To this end, the University added to its investment in University Advancement in support of the comprehensive Campaign. This added 15 positions crucial to the success of the Campaign. In addition, the University completed its three-year investment in the Center for Academic and Career Success, an integrated career and advising center that pairs each student with a professional academic and career adviser through the course of their academic career. In Student Life, the University made investments to expand the varsity cross country and track and field rosters from 65 to 100 students and to create a new Office of Military and Veteran Student Services. Both initiatives support the long-term recruitment and retention of talented and diverse students to the University community. Finally, the University eliminated its undergraduate application fee to support increased access to the University and drive additional applications from underserved populations.

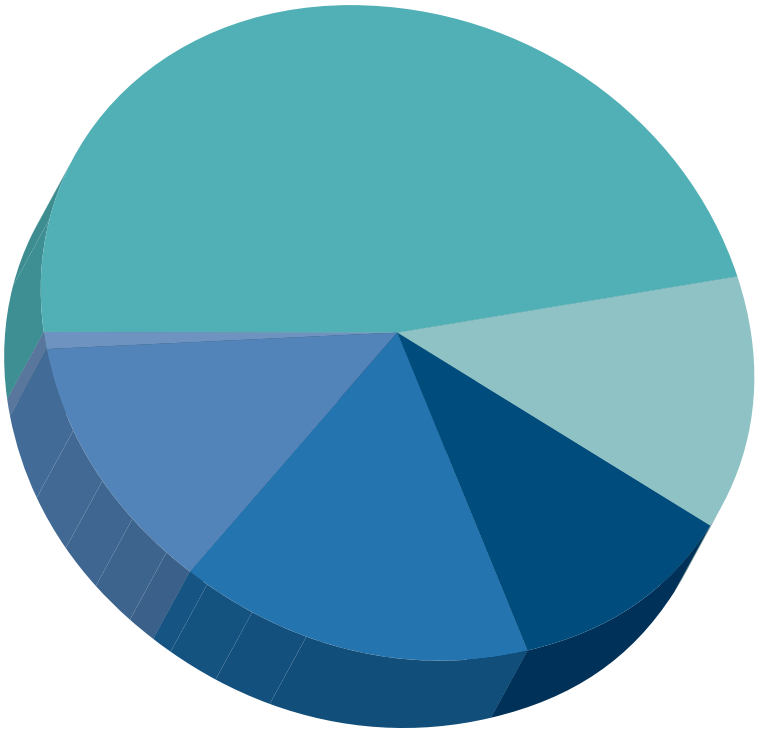


Exhibit II:
Sources of Revenue

47.4%	Tuition and Fees, net
12.6%	Sales and Services of Auxiliary Enterprises and Departments
11.3%	Grants and Contracts
15.8%	Contributions
12.1%	Investment Return
0.8%	Other Operating Revenue

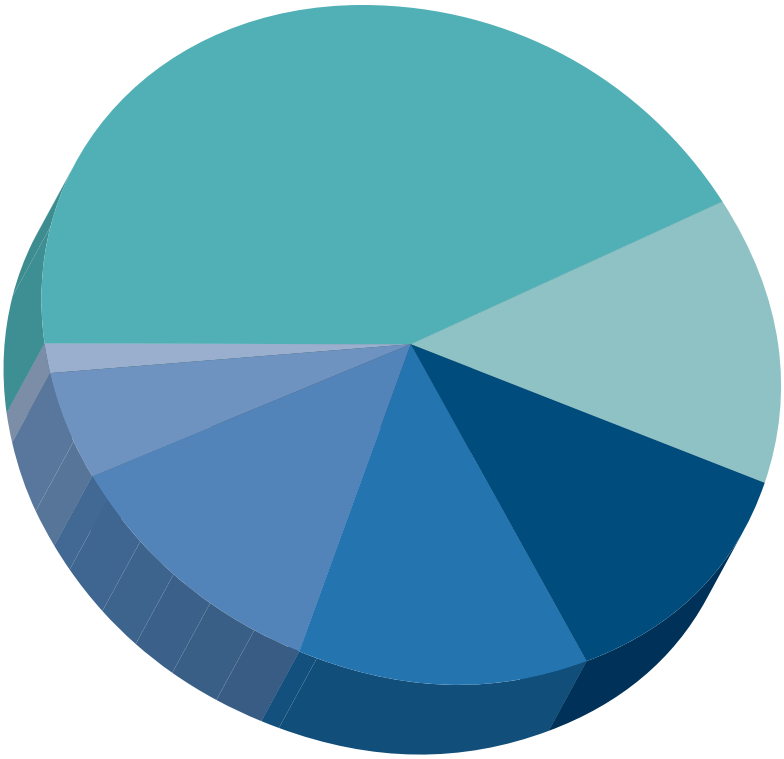


Exhibit III:
Expense by Function

43.7%	Instruction
13.5%	Auxiliary Enterprises
12.3%	Institution Support
12.8%	Student Services
11.4%	Sponsored Research
5.0%	Libraries
1.3%	Public Service

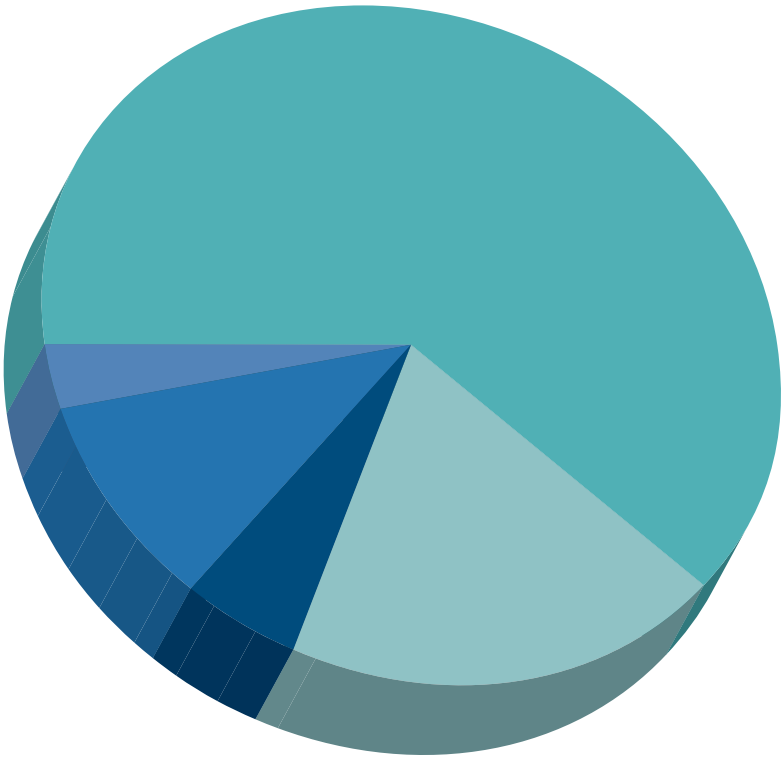


Exhibit IV:
Expense by Type

62.7%	Salary, Wage, and Employee Benefits
19.7%	Services and Other
5.0%	Materials and Supplies
9.6%	Interest and Depreciation
3.0%	Utilities

Like the rest of the world, the University began to experience the impact of the COVID-19 pandemic in Fiscal Year 2020. To ensure the health and safety of its students abroad, the University closed its Rome Center in March and returned its students back to their homes. Shortly thereafter, the University pivoted from in-person to virtual learning to continue to serve its students. While the pandemic did not significantly impact Fiscal Year 2020, the financial and operational implications of the pandemic on future years has become a critical discussion.

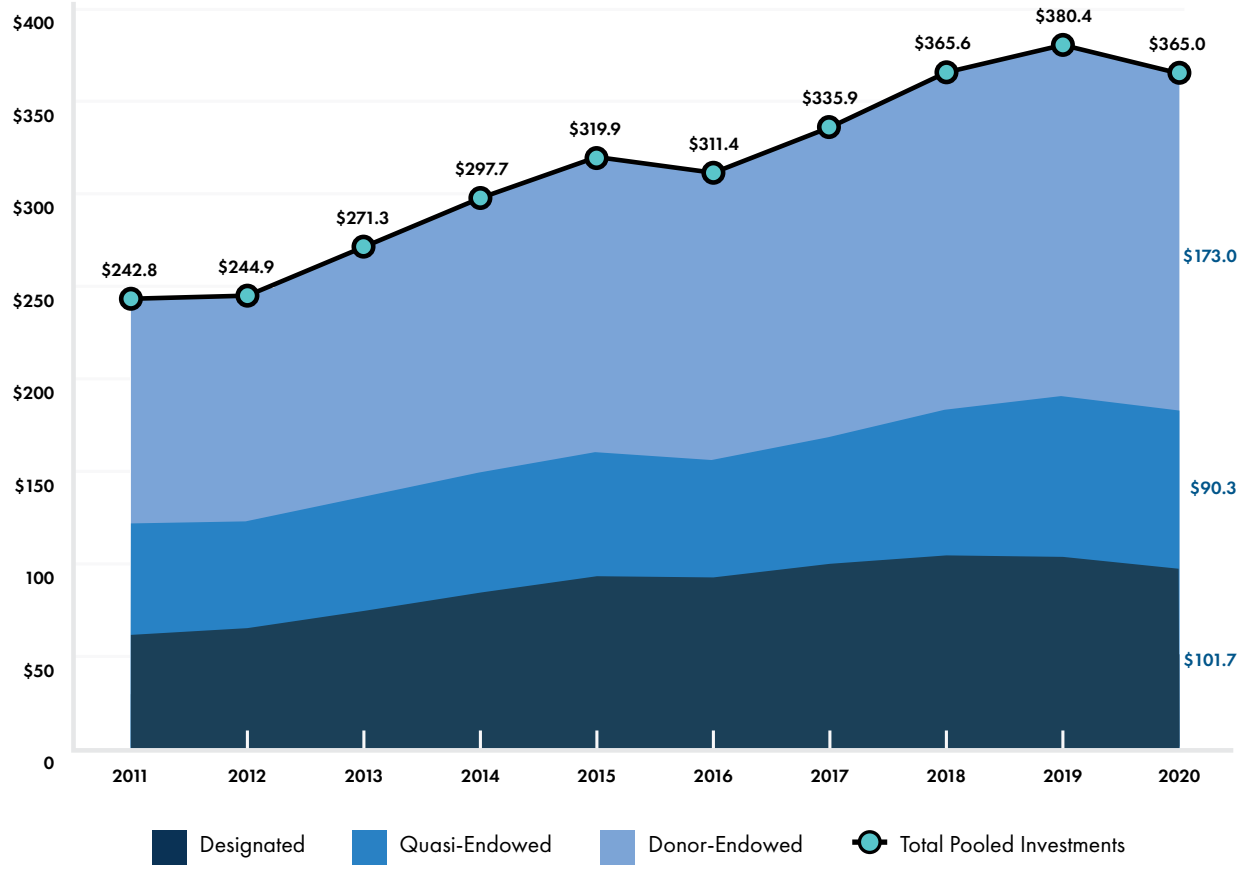
LONG-TERM POOLED INVESTMENTS

The University's long-term pooled investments consist of both endowed and non-endowed funds. Donor- and quasi-endowed funds are restricted by either donor or trustees action, respectively, and both are invested in perpetuity to protect the corpus and generate spendable earnings. Non-endowed designated funds are either donor-restricted or unrestricted, and their spending is dependent upon available budgetary authority. The market value of the pooled investments was $365 million for the fiscal year ended April 30, 2020, which represents a decrease of $15.4 million or 4.1 percent over the prior year. The annual return for the year ended April 30, 2020, was -0.3 percent. The per annum average return for the five years ended April 30, 2020, for the pooled investments was 5 percent. **Exhibit V** illustrates the changes in the pooled investments for the last 10 years.

The University employs investment and spending policies designed to preserve endowment asset values while providing a flow of income to the operating budget to balance current and future needs. To ensure resources for the future, the University structures its portfolio to maintain and build the endowment's inflation-adjusted purchasing power. To provide current support, the University's investment policy provides that 4.5 percent of the trailing 12-quarter average of the market value of the donor- and quasi-endowment be allocated to the operating budget.

The fundamental management principles for the University's endowment are to combine prudence with a diversified asset allocation approach that focuses on long-term performance. Assets are diversified among publicly traded equity securities, alternative assets, real estate, and emerging markets, and to the degree possible, with both a global and industry diversification within these asset classes. The asset allocation strategy for Fiscal Year 2020 is provided in **Exhibit VI.**

Exhibit V: Pooled Investments Market Value ($ millions)



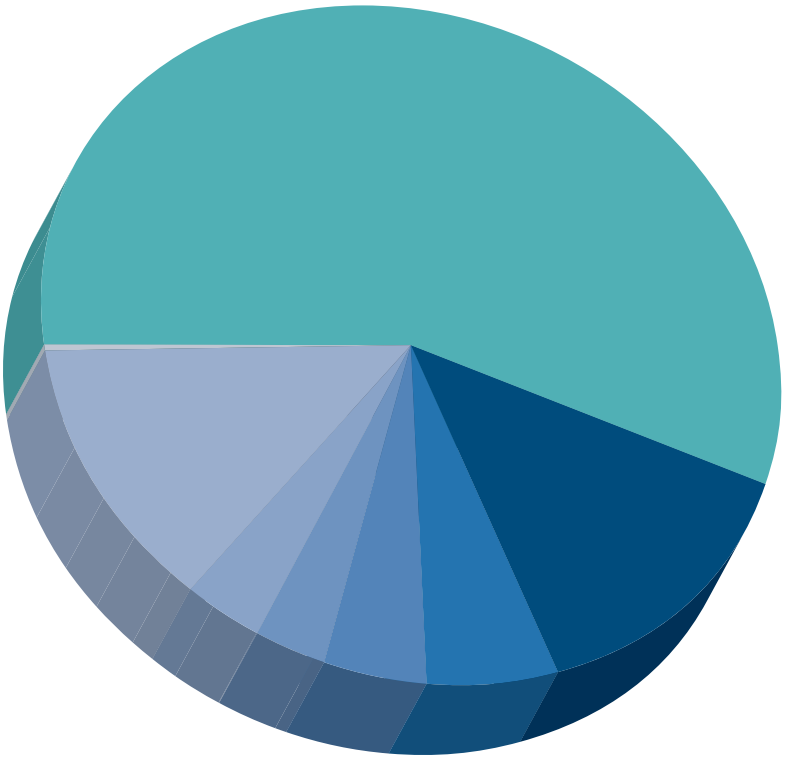


Exhibit VI: Asset Allocation by Strategy

56.8%	Global Public Equity
13.9%	Hedge Funds
5.8%	Real Estate/ Infrastructure
4.3%	Natural Resources/ Commodities
3.0%	Global Credit
3.4%	Private Equity
12.6%	Core Fixed Income
0.2%	Cash and Cash Equivalents

Rendering of the new Dining Commons.
Courtesy of Perkins Eastman Architects

FACILITIES

Phase 2 of the Campus Energy Project made its way through the northern part of main campus in Fiscal Year 2020, and piping installation to the residential halls continued throughout the summer. The project progressed ahead of schedule, due to both better-than-expected weather conditions as well as efficiencies gained by the reduced population on campus. The Energy Project replaces the antiquated steam system with modern and energy-efficient hot and chilled water distribution from new equipment in the central plant. These improvements will greatly reduce natural gas, electrical, and water consumption. Substantial completion of Phase 2 is expected in early 2021.

Several other key capital projects continued in Fiscal Year 2020. Restoration and renovation of Caldwell Hall's exterior windows and façade were completed in late 2019. Renovation of Flather Hall restrooms, refurbishment of several auditoriums and classrooms, renewal of a chemistry laboratory in McCort-Ward Hall, and renovation of a reading room in Mullen Library all took place over Summer 2019. Fire and life safety upgrades began in Ward Hall and will continue into next year. Façade repairs and exterior repainting were accomplished on both the Crough Center and Salve Regina Hall. Critical repairs to the swimming pool in the DuFour Center began in Spring 2020 and continued through the summer. Fabrication of campus wayfinding signage began in early 2020.

In December 2019, the University signed a lease for approximately 66,748 rentable square feet in a building owned by Catholic Charities in Alexandria, Va. Design began shortly thereafter on tenant improvements to create classroom and student spaces for programs of the Metropolitan School of Professional Studies, the School of Engineering, and the Columbus School of Law. Classes are expected to begin in the new space in the spring semester 2021.

Design work on the Dining Commons (pictured) continued throughout Fiscal Year 2020 after the project received zoning approval in May 2019. Construction work began in late 2019 with complicated and lengthy site utility relocations. In addition, a detailed programming and feasibility study for the Conway School of Nursing was completed in September 2019 and the competitive selection process for a design team began in early 2020.

In March 2020, the campus curtailed in-person operations in response to the coronavirus pandemic. While learning continued virtually for the remainder of the spring semester, essential operations continued on campus and nearly all Facilities personnel continued to report to work. Work on many capital projects continued; however, a few were postponed due to austerity measures. Design development for a new residence hall east of Opus Hall was suspended in April 2020. Focus pivoted to coronavirus response, safety, and risk mitigation measures. At the close of Fiscal Year 2020, personal protective equipment procurement was in high gear, enhanced cleaning and sanitizing methods were adopted, and planning for physical distancing, physical barriers, and HVAC system evaluations were well underway.

FINANCIAL POSITION

	2020	2019
ASSETS		
Cash and cash equivalents	$ 20,810	$ 25,206
Deposits with bond trustee	68,711	95,935
Accounts receivable:		
Student fees and other, net of allowance	7,744	7,869
U.S. government and other agencies, net of allowance	7,299	5,548
Student loans receivable, net of allowance	5,663	6,715
Contributions receivable, net of allowance	63,535	36,307
Investments	402,476	416,818
Deferred charges and other assets	5,292	5,594
Operating right of use assets	13,526	-
Property and equipment, net	285,658	259,754
Interest in perpetual trusts	1,863	2,550
Total assets	**$ 882,577**	**$ 862,296**

	2020	2019
LIABILITIES AND NET ASSETS		
Liabilities:		
Accounts payable and accrued expenses	$ 34,947	$ 43,069
Deferred revenues, student deposits, and other liabilities	8,559	10,442
Refundable advances from the U.S. government	5,223	6,544
Split-interest agreements obligations	1,712	1,750
Operating lease obligations	14,953	-
Asset retirement obligations	10,222	9,757
Indebtedness, net	196,925	201,300
Total liabilities	272,541	272,862
Net assets:		
Without donor restrictions	315,343	332,034
With donor restrictions	294,693	257,400
Total net assets	610,036	589,434
Total liabilities and net assets	**$882,577**	**$ 862,296**

STATEMENTS OF ACTIVITIES

	2020	2019
OPERATING REVENUES AND SUPPORT		
Student tuition and fees, net	$ 120,216	$ 121,942
Federal and private grants and contracts	28,541	27,218
Contributions	39,985	23,228
Investment return designated for current operations	30,766	26,587
Sales and services of departments	1,586	1,622
Sales and services of auxiliary enterprises	30,453	34,182
Other operating revenues	2,149	3,489
Total operating revenues and support	253,696	238,268
OPERATING EXPENSES		
Instructional	102,967	100,963
Sponsored research	26,788	25,845
Public service	2,645	2,545
Libraries	11,862	11,460
Student services	30,243	30,315
Institutional support	29,062	28,811
Auxiliary enterprises	31,867	31,397
Total operating expenses	235,434	231,336
Change in net assets from operations, before transfers	18,262	6,932
Board-designated transfers from operations	(9,700)	(3,000)
Change in net assets from operations, after transfers	8,562	3,932

	2020	2019
NONOPERATING ACTIVITIES		
Contributions	37,832	12,462
Investment return less amounts designated for current operations	(28,950)	1,813
Changes in the value of split-interest agreements	(390)	797
Gain on extinguishment of debt	-	20
Capital campaign costs	(5,139)	(2,951)
Other nonoperating activities	(1,013)	(168)
Change in net assets from nonoperating activities, before transfers	2,340	11,973
Board-designated transfers from operations	9,700	3,000
Change in net assets from nonoperating activities, after transfers	12,040	14,973
Increase in net assets	20,602	18,905
Net assets at beginning of the year	589,434	570,529
Net assets at end of year	$ 610,036	$ 589,434

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